



Communication Policy

Ratified: December 2020 Review Date: January 2022

Rationale

St Brigid's College is committed to open, transparent and effective communication with all stakeholders. This Communication Policy meets the requirements under Schedule 4, clause 12 of the Education and Training Reform Regulations 2017. Schools are required to demonstrate the communication of policies and procedures relating care, safety and welfare of students to staff, students, parents, guardians and the school community.

This policy aims to ensure that:

- effective communication between the school community members takes place;
- processes are in place to allow open and honest communication amongst all school community members;
- confidential information is managed in a manner consistent with community expectations, professional standards and legal obligations;
- clear, positive and fair processes and guidelines are provided which allow issues or concerns to be aired and resolved in a timely, effective and respectful manner.

Policy Statement

Effective communication is essential in providing students, teachers, parents and the community with the necessary information to make appropriate decisions. St Brigid's College is committed to using communication processes and techniques to build positive learning environments for students, staff and parents in order to inspire and educate all students to succeed in becoming productive and valued citizens.

Electronic communication is the primary method of communication at St Brigid's College. This includes the school website, newsletters, email communications, SIMON Learning Management System, via approved Apps and telephone.

In addition to electronic communication, members of the school community may request printed copies of policies and other documents from the reception of the School. The availability of interpreters or having key documents in community languages can also assist with communication and can be requested.

Members of the community will have regular, formal opportunities for engagement with the school staff and this includes: Open Days, Parent/Teacher/Student conferences, Parent Information sessions, or more informal face to face meetings with classroom teachers and principals as required and other events in which the school community is encouraged to participate. Dates for these events are published in the School Newsletter.

Families can make an appointment with their child's teacher, Teacher Advisor, or Principal by contacting the school office or by contacting the staff member directly.

At St Brigid's College we have a commitment to transparent, professional and respectful engagement and communications with the members of its school community that considers appropriate privacy and confidentiality principles.

Communication overview

School Improvement Plan: compiled in collaboration with DOBCEL, school leaders and in consultation with the wider school community. It proposes commitments to key improvement strategies and intended outcomes for the School over the School Improvement Cycle, usually four years. An Annual Action Plan is developed to outline the incremental progress towards the commitments each year. This is available to families, upon request from the school office.

School Policies: Policies are available on the school's website or, upon request from the school office.

Parent Handbook: Parent Handbook or Prospectus is provided to new families at the time of enrolment. A current version is also available on the school website.

School Newsletter: The newsletter is published weekly and is made available on the school website. A link is sent to families via email each week. The newsletter can also be accessed via the Parent Access Module (PAM).

Principal's meetings with the School Advisory Council (SAC): provides an opportunity for the Principal to highlight resourcing and operational issues relevant to the general school community. These meetings are held twice a term in the school board room.

Parent Information Nights: provides information to the school community. It includes the opportunity for all parents at the commencement of the school year. Dates are advertised on the school newsletter, social media, and on the school calendar, which can be accessed on PAM.

Parent-Teacher-Child Conversations/Conferences: formal meetings held at least twice yearly (usually in Term 1 and 3), and at other times on request.

Academic reports (written): DOBCEL Schools must issue twice yearly at the end of Term 2 and Term 4.

Communication with Staff Members: Parents can communicate with teachers using the Parent Access Module, by email or by contacting the school office. The office staff can be contacted by phone (03 5382 3545) or email (reception@stbc.vic.edu.au) The Principal can be contacted by phone (03 5382 3545) or email (principal@stbc.vic.edu.au).

Policies and Procedures

The following are available on the school website and can also be made available in hard copy for collection:

- School Vision, Mission and Philosophy Statement
- Annual Report to the School Community
- Privacy Policy
- Statement that the school adheres to the Democratic Principles
- Enrolment Policy, including School Fees and Levies
- Code of Conduct for Students and Parents
- Anaphylaxis management
- Attendance policy
- Child Safety Policy
- Child safety commitment statement
- Child protection reporting and responding obligations Policy
- Child Safety Code of Conduct
- Communications Policy
- School Duty of Care Policy
- First Aid and Infection Control Policy
- Anti-bullying and Harassment Policy
- Digital Technologies Policy
- Mandatory Reporting Policy
- Reporting and Responding Obligations for Schools
- Pastoral Care and Wellbeing Policy
- Student Behaviour Management Policy
- Supervision of Students Policy
- School Student Supervision Information for Parents
- Supervision of Students Information for Volunteers